CAMBRIDGE
International Education

# Cambridge O Level

**ISLAMIC STUDIES** **2068/12**

Paper 1 History and Scriptures **May/June 2026**

**1 hour 30 minutes**

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

*2792353575*

**INSTRUCTIONS**

- Answer **three** questions in total, **one** from each section.
  Answer all parts of the questions you have chosen.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

**INFORMATION**

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **4** pages. Any blank pages are indicated.

06_2068_12_2026_1.18
© Cambridge University Press & Assessment 2026

Answer **three** questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

## Section A: Religions, traditions and practices before the prophethood of Muhammad (pbuh)

**1** **(a)** Describe **two** features of the way women were treated during the pre-Islamic period. [4]

**(b)** Explain the different ways that the polytheists worshipped in Makkah. [10]

**(c)** To what extent did the coming of Islam change pre-Islamic society in Makkah? Give reasons to support your answer. [6]

[Total: 20]

**2** **(a)** State **four** miracles related to Prophet ʿIsa (AS). [4]

**(b)** Describe Prophet Adam's time in heaven **and** the reasons he was sent to Earth. [10]

**(c)** To what extent can the lessons learned from the story of Adam (AS) help Muslims in their lives today? Give reasons to support your answer. [6]

[Total: 20]

## Section B: Prophet Muhammad (pbuh)

**3** **(a)** State **four** ways the Quraysh persecuted Muslims in Makkah. [4]

**(b)** Describe the Prophet's first year in Madinah **and** his interactions with the different tribes. [10]

**(c)** Assess the importance of the Prophet's actions during his first year in Madinah for the Muslim community. [6]

[Total: 20]

**4** **(a)** State the names of **four** people who supported the Prophet (pbuh) during his childhood. [4]

**(b)** Describe the Prophet's relationship with Khadija. [10]

**(c)** Evaluate the significance of the relationship between the Prophet (pbuh) and Khadija for Muslims today. [6]

[Total: 20]

© Cambridge University Press & Assessment 2026 

## Section C: Texts from the Holy Qurʾan and Hadith

**5 Surah 63.9–11**

9 O ye who believe! Let not your riches or your children divert you from the remembrance of Allah. If any act thus, the loss is their own.

10 and spend something (in charity) out of the substance which We have bestowed on you, before Death should come to any of you and he should say, 'O my Lord! why didst Thou not give me respite for a little while? I should then have given (largely) in charity, and I should have been one of the doers of good.'

11 But to no soul will Allah grant respite when the time appointed (for it) has come; and Allah is well acquainted with (all) that ye do.

[Yusuf Ali; *An English Interpretation of the Holy Qurʾan*]

**(a)** Explain the main teachings of Surah 63.9–11 **and** how they encourage Muslims to be charitable. [12]

**(b)** To what extent is it easy for Muslims today to be charitable? Give reasons to support your answer. [8]

[Total: 20]

**6 Hadith No 31**

'A man came to the Prophet (pbuh) and said: O Messenger of Allah, direct me to an act which, if I do it, will cause Allah to love me and people to love me.
He said: Renounce the world and Allah will love you, and renounce what people possess and people will love you.'

[*An-Nawawi's Forty Hadith*]

**(a)** Explain the teachings of Hadith 31 **and** how Hadith 31 relates to wanting the best for others. [12]

**(b)** To what extent can Hadith 31 encourage Muslims to live simpler lives? Give reasons to support your answer. [8]

[Total: 20]

© Cambridge University Press & Assessment 2026 

**BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (Cambridge University Press & Assessment) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in our Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge International Education is the name of our awarding body and a part of Cambridge University Press & Assessment, which is a department of the University of Cambridge.

© Cambridge University Press & Assessment 2026 06_2068_12_2026_1.18