CAMBRIDGE
International Education

Cambridge O Level

ISLAMIC STUDIES **2068/22**

Paper 2 Development, Sources, Beliefs and Observances **May/June 2026**

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
  Answer all parts of the questions you have chosen.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **4** pages. Any blank pages are indicated.

DC (KS) 356009/2
© Cambridge University Press & Assessment 2026

Answer **three** questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

Section A: The Four Pious Caliphs

1 **(a)** Give **four** ways in which Abu Bakr was humble. [4]

(b) Explain how Abu Bakr improved social facilities during his rule. [10]

(c) Discuss different ways in which Abu Bakr might inspire Muslims today. [6]

[Total: 20]

2 **(a)** Outline **two** events of ʿAli's childhood. [4]

(b) Explain how ʿAli managed other leaders in the organisation of his caliphate. [10]

(c) To what extent was ʿAli's strength the most significant aspect of his leadership? Give reasons to support your answer. [6]

[Total: 20]

Section B: The Qurʾan, Hadith and Muslim beliefs and practices

3 **(a)** Give **four** occasions when Muslims say the statement of faith (*shahadah*). [4]

(b) Explain how saying the statement of faith (*shahadah*) is based on Muhammad's teachings. [10]

(c) To what extent does the statement of faith (*shahadah*) unite Muslim communities? Give reasons to support your answer. [6]

[Total: 20]

4 **(a)** Give **four** ways Muslims treat the Qurʾan with respect. [4]

(b) Explain how the Qurʾan details the belief in the oneness of God (*tawhid*). [10]

(c) To what extent is reciting the Qurʾan the best way to develop awareness of God? Give reasons to support your answer. [6]

[Total: 20]

© Cambridge University Press & Assessment 2026

Section C: Festivals, rituals and social interactions in the lives of Muslims

5 **(a)** Explain how rituals of Hajj help Muslims prepare for ʿId al-Adha. [12]

(b) To what extent is fasting on the day of ʿArafat the most important preparation for ʿId al-Adha? Give reasons to support your answer. [8]

[Total: 20]

6 **(a)** Explain **three** different roles of mosques in local communities. [12]

(b) Discuss which service provided by mosques is most important for local communities. [8]

[Total: 20]

© Cambridge University Press & Assessment 2026

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (Cambridge University Press & Assessment) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in our Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge International Education is the name of our awarding body and a part of Cambridge University Press & Assessment, which is a department of the University of Cambridge.

© Cambridge University Press & Assessment 2026