

Principal examiner reports for teachers

Principal examiner reports for teachers summarise what candidates did well and what candidates needed to improve for this examination series only.

This report is to be used in conjunction with the question paper and mark scheme.

For guidance on teaching and learning we provide resources for many of our syllabuses.

Resource	Where to find it
Grade descriptions – Grade descriptions describe the level of performance typically demonstrated by candidates achieving the different grades awarded for a qualification.	School support hub Select: Subject > Resource finder > Syllabus and specimen materials
Schemes of work – Schemes of work are designed to support you in your teaching and lesson planning.	School support hub Select: Subject > Resource finder > Teaching and learning
Lesson planning – Guidance on how to plan a lesson.	Lesson planning
Resource plus – There may be additional resources such as teaching packs containing lesson plans, resources and worksheets and videos for aspects of your syllabus.	School support hub Select: Subject > Resource finder > Teaching and learning
Teaching tools	Teaching Tools
Exemplar candidate responses	School support hub Select: Subject > Resource finder > Teaching and learning
Learner guide – A guide for students to help them understand what the course involves.	School support hub Select: Subject > Resource finder > Teaching and learning
Community forums – Do you have a question or something to share? Our online forums are great way to keep up to date with your subject and the global Cambridge community.	Community forum on the school support hub
Access to scripts for this series.	Access to scripts service
Results analysis is available for some syllabuses.	Results analysis
Test maker is available for some subjects.	Test maker

Other services from Cambridge International Education

- [Digital mocks service](#)
- [Insight assessments](#)
- [Professional development](#)
 - [Focus on assessment](#)
 - [Online marking workshops](#)

SINHALA

Paper 3205/01 Composition
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Key messages

What candidates did well

- A few candidates produced excellent responses and demonstrated a good level of understanding of the requirements of the paper.
- Some candidates demonstrated an appropriate range of vocabulary in their writing.

What candidates needed to improve

- Candidates needed to develop and use a broader range of vocabulary to express their ideas more precisely when constructing sentences.
- Some candidates created words when they were uncertain of the appropriate vocabulary. Candidates would benefit from further study of a wider range of Sinhala vocabulary.
- Some candidates used English words instead of appropriate Sinhala vocabulary in their writing.
- Candidates needed to use diacritics (pillam) more accurately and confidently in their writing.
- Candidates needed to understand the use of diacritics (pillam) with letters, including the appropriate use of diacritics with uppercase (mahaprana) and lowercase (alparana) letters.
- Some candidates used colloquial words and phrases instead of language appropriate for a language proficiency paper.

Comments on specific questions

Section A

Question 1

(a) Comprehensive responses

- This question was chosen by many candidates, and many candidates produced effective pieces of writing.

Limited responses

- A few candidates needed to demonstrate their letter-writing skills more effectively.

(b) Comprehensive responses

- This question was chosen by few candidates, and many of the responses were effective.

Limited responses

- Of the candidates who chose this question, some needed to describe the intended content more clearly.

(c) Comprehensive responses

- Many candidates produced effective responses.

Limited responses

- Some candidates presented their response as paragraphs rather than as a speech.

Section B

Question 2

(a) Comprehensive responses

- Many candidates responded effectively.

Limited responses

- Some candidates needed to provide reasons and construct more meaningful responses.

(b) Comprehensive responses

- Many candidates addressed the task appropriately.

Limited responses

- Some candidates needed to demonstrate a clearer understanding of the comprehension question.

(c) Comprehensive responses

- Many candidates constructed effective responses and addressed the requirements of the task appropriately.

Limited responses

- Some candidates needed to provide reasons and develop their responses more fully.

(d) Comprehensive responses

- The candidates who chose this question generally produced effective responses.

Limited responses

- Some candidates wrote stories rather than responding to the requirements of the question.

SINHALA

Paper 3205/02 Translation and Reading Comprehension

Key messages

What candidates did well

- Many candidates demonstrated a satisfactory understanding of the requirements of the paper.

What candidates needed to improve

- Candidates needed to improve their vocabulary, grammatical accuracy and use of diacritics.

Comments on specific questions

Section A

Question 1

Comprehensive responses

- Most candidates produced effective responses to this question.

Limited responses

- Some candidates needed to demonstrate a clearer understanding of the sentences.

Question 2

Comprehensive responses

- Many candidates demonstrated an understanding of the requirements of this question.

Limited responses

- Some candidates needed to develop a wider range of vocabulary to express their ideas more precisely.

Section B

Question 3

Comprehensive responses

- Most candidates responded correctly to this question.

Limited responses

- Few candidates gave incorrect responses.

Question 4

Comprehensive responses

- Many candidates responded correctly to both parts of the question.

Limited responses

- Few candidates responded to only one part of the question.

Question 5

Comprehensive responses

- Many candidates produced effective responses to this question.

Limited responses

- Some candidates provided only a partial response.

Question 6

Comprehensive responses

- Many candidates produced effective responses to this question.

Limited responses

- Some candidates needed to provide all parts of the required answer.

Question 7

Comprehensive responses

- Most candidates responded correctly to this question.

Limited responses

- A few candidates needed to address all parts of the question in their response.

Question 8

Comprehensive responses

- Many candidates responded correctly to this question.

Limited responses

- Few candidates needed to improve their understanding of the requirements of this question.

Question 9

Comprehensive responses

- Some candidates needed to provide more complete responses.

Limited responses

- Few candidates provided complete responses that addressed all the requirements of the question.

Question 10

Comprehensive responses

- Many candidates provided complete responses to this question.

Limited responses

- Few candidates gave incorrect responses.

Question 11

Comprehensive responses

- Many candidates responded correctly to this question.

Limited responses

- Few candidates needed to demonstrate a clearer understanding of the question.

Question 12

Comprehensive responses

- Many candidates provided complete responses to this question.

Limited responses

- Few candidates needed to address all aspects of the question in their response.

Question 13

Comprehensive responses

- Many candidates provided an appropriate response to this question.

Limited responses

- Very Few candidates gave incorrect responses.

Question 14

Comprehensive responses

- Most candidates responded correctly to this question.

Limited responses

- Few candidates gave incorrect responses.