

ARABIC LANGUAGE

Paper 8680/22
Reading and Writing

Key messages

In order to do well in this paper, candidates should:

- Expand their range of vocabulary by reading more extensively and learning more synonyms. The answer should be a synonym of the underlined word, either in the context of the sentence or as a general synonym of that word.
- Pay attention to the correct use of masculine and feminine forms, as well as **gender agreement**.
- Pay more attention to the correct use of the **dual form**.
- Practise using the correct verb forms, in particular **the jussive**.
- Pay attention to the correct use of **Numerical Specification (تمييز العدد)**.
- Understand the requirements of the questions and specifically respond to what is being asked **from the correct paragraph** paying attention to the **key words** mentioned in the questions.

أمثلة:

- هل يتفق الكاتب مع القول الآتي: "بدأ الناس حديثاً بالاهتمام بأعمارهم؟"
- "ما فوائد تجربة الأدوية الجديدة على الأفراد؟"
- "زيادة أعداد كبار السن أثرت سلباً في البيئة". اذكر ثلاثة آثار.

General comments

Overall, the quality of responses was commendable. It was evident that teachers had effectively prepared the candidates, significantly enhancing the quality of their answers, with several insightful opinions being expressed.

Candidates are encouraged to **avoid directly copying sections of the text**. Instead, they **should strive to use their own words and expressions** wherever feasible, especially when responding to **Question 3**, **Question 4**, and **Question 5**.

Comments on specific questions

Question 1

The responses varied; many candidates successfully answered most parts of the question, **demonstrating a noticeable improvement in their performance**. **Parts (d)**, and **(e)** were answered most accurately. A few candidates provided multiple answers, some correct and some incorrect, which should be avoided to achieve full marks.

Question 2

Questions 2(b), and **(d)** were the most challenging, and **2(a)** and **(c)** were the most accurately answered.

Many candidates would benefit from reviewing the rules of the **dual form** and the correct use of **Numerical Specification (تمييز العدد)**.

Question 3

Most candidates responded correctly to most sections of **Question 3**.

As for **part (d)**, many candidates responded to the question; however, some did not pay attention to the key word الأفراد and provided irrelevant answers unrelated to the **individual**, such as:

تقليص الميزانيات الضخمة التي تتكبدها الوزارات.

As for **part (e)**, the question was whether increasing life expectancy has a positive effect on the economy. Some candidates did not pay attention to the key word الاقتصاد and provided irrelevant answers, such as:

إطالة العمر تمنح كبار السن فرصة قضاء وقت ممتع مع الأسرة.

Question 4

There were some very good responses to this question.

As for **part (a)**, many candidates engaged with the question; however, some did not focus on the key word الأشخاص and provided answers that were less relevant to the **individual**, or did not recognise that the question was asking for **negative impacts** rather than positive, for example:

- شكلت تحديات اجتماعية واقتصادية للدول.
- وفرت فرص عمل للأطباء.

As for **part (e)**, the question concerned the important role of **individuals** in supporting the elderly. Many candidates addressed the question; however, some did not focus on the key word الأفراد and provided answers that were less relevant, for example:

- تمول الحكومات مشروعات العناية بكبار السن.

Question 5

- (a) Overall, there were many strong responses to this question. The task required candidates to discuss the advantages and disadvantages of increasing life expectancy. While many candidates successfully identified most of these points, some only summarised the two texts, mentioning just two or three points.
- (b) The question sought the candidates' personal opinions on how the world will make use of medical advancements in the future. Most candidates responded, with many sharing very interesting ideas. However, some provided only brief answers, mentioning just one or two points.

ARABIC LANGUAGE

Paper 8680/32 Essay
--

Key messages

Essays for this paper should demonstrate precise language and a strong command of vocabulary. Arguments should be well-developed and supported with relevant examples. Candidates are discouraged from relying on memorised introductions and conclusions. Teachers across centres are encouraged to foster creativity and originality in their students, moving away from rote memorisation of essay components.

Candidates should ensure they answer the question directly, including a conclusion and personal opinion, as required. Writing broadly about the topic without addressing the specific question may result in low content scores, even if the language used is proficient.

General comments

Candidates must write one essay from five available topics. The essay should be between 250 and 400 words and is worth 40 marks, divided into two areas: Content (16 marks) and Language Use (24 marks).

Comments on specific questions

Question 1

There were too few responses to this question to make an appropriate comment.

Question 2

There were too few responses to this question to make an appropriate comment.

Question 3

This question was very popular. Responses to this question were clear and demonstrated a wealth of thoughtful ideas and strong arguments. Many candidates shared personal perspectives on work and leisure, making their answers both relatable and informative.

Question 4

Most candidates who answered this question provided responses that were generally strong and grammatically correct, despite a few minor spelling errors.

Question 5

There were too few responses to this question to make an appropriate comment.